

Colorado State University Early Performance Feedback Initiative

Students enrolled in Early Performance Feedback (EPF) courses receive notification of their progress within the first five weeks of the semester. This initiative is designed to provide students with timely feedback about their course progress so they can make informed decisions and improve their academic performance.

The Early Performance Feedback program aims to:

- Increase the level of feedback on academic performance for first-year students in specifically identified courses.
- Powerfully communicate to students that early effort and performance matters.
- Connect students proactively to relevant academic support resources.
- Identify students early who may be encountering severe difficulties that require more intensive intervention.
- Improve student performance in courses.

93

% of students meeting expectations based on EPF earn a final passing grade in course

88

Different CSU courses across 7 academic colleges participated in EPF in Fall 2019

54

% of students with two or more "N" EPF indicators begin the probation process at the end of their first fall term

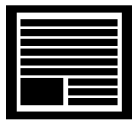


96%

of first-time, first-year students are enrolled in an EPF class

Early Performance Feedback Process

Within the first four weeks of the semester, instructors for Early Performance Feedback courses are asked to provide grade feedback for all students indicating if a student is “meeting course expectations (Y)” or “not yet meeting course expectations (N).” Students who receive one or more “N” indicators are notified of their status via email, text, and RamWeb alerts. The messages refer students to their course instructor and includes resources for academic success. Early Performance Feedback information is also shared with Academic Advisors to conduct outreach to students.



EPF grades entered



Students notified of progress



Instructors and advisors outreach to students

Roles in EPF Process



EPF Department Coordinator

- Primary point of contact for department regarding EPF
- Coordinates communication between EPF instructors and EPF implementation team
- Opts-in participating EPF courses each term



EPF Instructor

- Submits EPF grades via Canvas
- Communicates with students in course regarding EPF
- Encourages student attendance at U-Turn event



Academic Advisor

- Conducts outreach to students based on EPF grades
- May meet with student to discuss study strategies and plan for success
- Encourages student attendance at U-Turn event



Student

- Receives EPF notifications
- Attends U-Turn to discuss academic progress and connect with resources
- Meets with advisor and/or EPF course instructor
- Creates plan for remainder of semester

Tips for EPF Instructors



Include information about EPF on your course syllabus



Create list of resources and tips for students "not meeting expectations"



Offer low-stakes assignments in the first four weeks to inform EPF grades



Designate office hour times for students who receive "N" feedback



Draft personalized email to *all* students regarding EPF grades



Share information about U-Turn event in your class

Resources:

<https://outreachandsupport.colostate.edu/earlyintervention/early-performance-feedback/>
StuAch_early_performance_feedback@mail.colostate.edu



OUTREACH AND
SUPPORT PROGRAMS
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