

Early Performance Feedback (EPF) Info

Yellow highlighted text indicates course specific material.

Sample Syllabus Statement

This course participates in the Early Performance Feedback program. The purpose of this program is to provide you with an indication of your course progress (meeting expectations or not yet meeting expectations) within the first five weeks of the semester so you can make informed decisions about your academic progress. Your Early Performance Feedback in this course will be based on **INSERT COURSE SPECIFIC INFORMATION** (participation, Canvas engagement, assignments, etc.). Students who are not yet meeting expectations based on Early Performance Feedback will receive a central notification from Jill Putman in the Outreach and Support Programs unit with information about campus resources. If you have questions about your Early Performance Feedback, I encourage you to contact me. Additionally, I will **OUTLINE STEPS OR RESOURCES INSTRUCTOR WILL PROVIDE AFTER EARLY PERFORMANCE FEEDBACK** (send email regarding your performance, hold special EPF office hours, include list of course resources, etc.)

Sample Announcement Prior to Launch of EPF

I wanted to send a reminder that this course participates in the Early Performance Feedback program, which is designed to provide you with an indication of your course progress within the first five weeks of the semester. The purpose of Early Performance Feedback is to give you an update about your course progress in a timely manner so you can make informed decisions about your academic performance. Based on your engagement in **INSERT COURSE NAME on INSERT COURSE ASSIGNMENTS/METRICS**, you will receive feedback that you are currently **meeting expectations** or **not yet meeting expectations** in this course.

If you are not yet meeting expectations in this course, you will receive a central notification from Jill Putman in the Outreach and Support Programs unit with information about campus resources and an invitation to attend the U-Turn event, which will take place on **INSERT U-TURN DATE**. You may also receive support from your assigned academic advisor. Additionally, **INSERT INSTRUCTOR/COURSE SPECIFIC FOLLOW UP OR RESOURCES LINKED TO EPF**.

I want to support you to achieve success in this course and with your goals this semester. If you have any questions about the feedback you receive for **INSERT COURSE NAME**, please contact me.

Sincerely,

INSTRUCTOR NAME